

Primary PE & Sports Premium – SMT Subject Leader Introduction & Promotion (Spend & Impact Case Study)



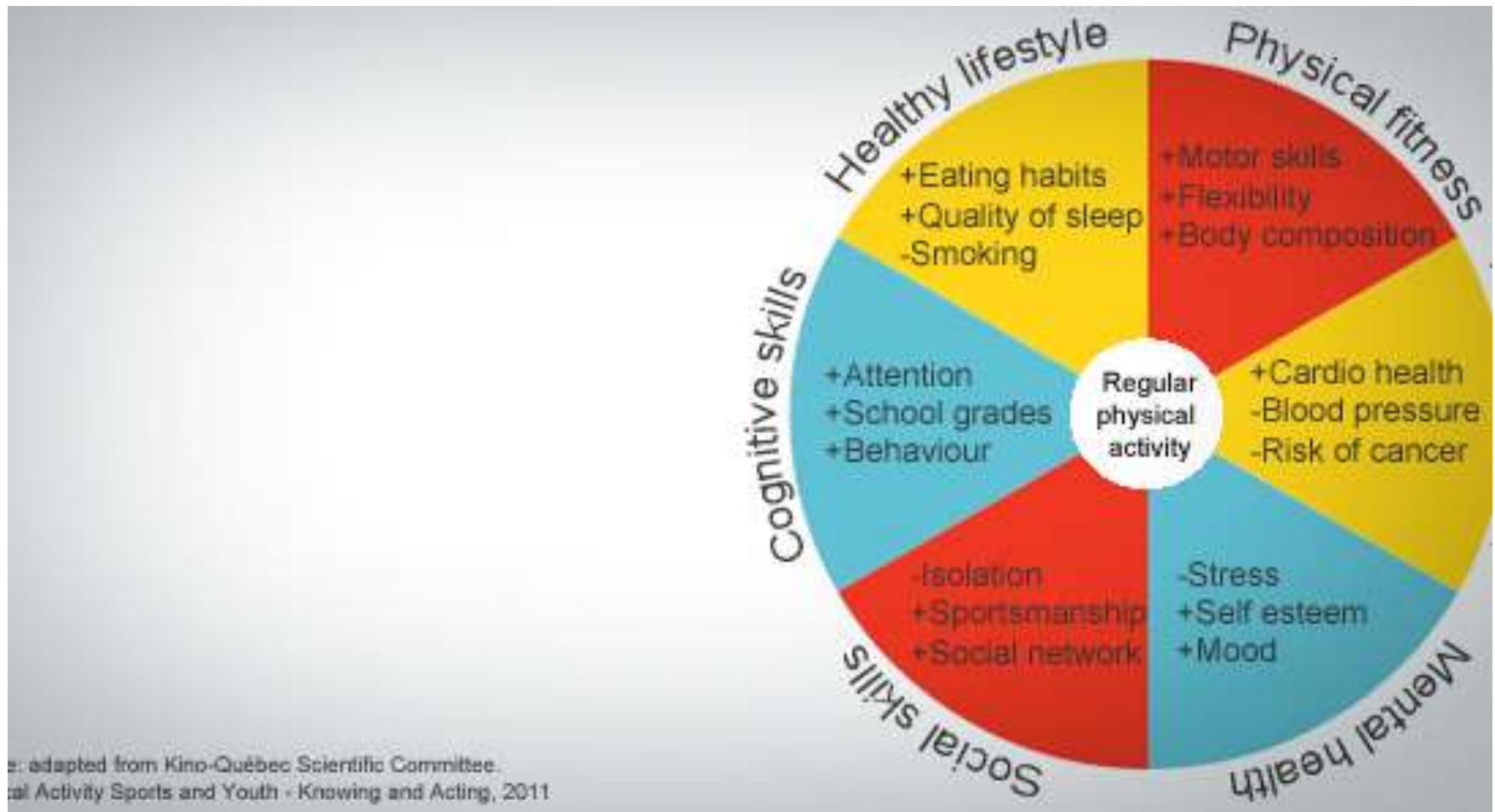
Subject Leader: Sarah Wimshurst
Borough Primary PE & Sports CPD Advisor: Giles Platt

PESS Premium

- All schools with 17 or more primary-aged pupils will receive a lump sum of £8000 plus a premium of £5 per pupil. (£8,260 to £12,520)
- Paid via Additional Grant for Schools (AGS) 2013-2016
- Schools will have to spend the Government grant funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.
- Schools are accountable for their spending and must document both precise spend and impact online so that parents are able to monitor and compare effect with the performance of other regional schools
- Ofsted; new assessment criteria



Benefits of Active Healthy Lifestyle



Options Include:

- hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- new or additional Change4Life sport clubs
- paying for professional development opportunities in PE/sport
- providing cover to release primary teachers for professional development in PE/sport
- running sport competitions, or increasing participation in the school games
- buying quality assured professional development modules or materials for PE/sport
- providing places for pupils on after school sport clubs and holiday clubs
- *other initiatives that promote active healthy lifestyles:
- *'A few of the schools had used a small part of the funding to promote pupils' health and well-being, including providing help for those pupils who were overweight or obese. However, overall, this was not done well enough in the majority'*

**(Ofsted - The PE & Sport Premium for Primary Schools –
Good Practice to Maximise Effective Use of the Funding)**

<http://www.ofsted.gov.uk/sites/default/files/documents/surveys-and-good-practice/t/The%20PE%20and%20sport%20premium%20for%20primary%20schools.pdf>



Stepping Stones to Sustainable Success

- Improve quality and diversity of PE and School Sport
- Address high quality resourcing
- Focus upon the interests and needs of your pupils
- Review all documentation that affects quality of whole school ethos and delivery re: Active Healthy Lifestyles
- Identify sustainable quality criteria
- Review and update training requirements of staff and other delivery agencies
- Adopt PRIDE (Olympic & Paralympic Values)
- Collaborate and impact upon the wider school community
- Celebrate and promote both HQ ethos & provision, as well as both pupil and staff achievements and commitment

2014 PE Curriculum Changes

NEW PE FRAMEWORK	FORMER PE FRAMEWORK
Aims similar	similar
KS1 Pupils should be taught to: <ul style="list-style-type: none"> ▪ master basic movements such as running, jumping, throwing, catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities ▪ participate in team games, developing simple tactics for attacking and defending ▪ perform dances using simple movement patterns. 	Similar
KS2 Pupils should be taught to: <ul style="list-style-type: none"> ▪ use running, jumping, catching and throwing in isolation and in combination ▪ play competitive games, modified where appropriate, such as football, netball, rounders, cricket, hockey, basketball, badminton and tennis, and apply basic principles suitable for attacking and defending ▪ develop flexibility, strength, technique, control and balance, for example through gymnastics and athletics ▪ perform dances using a range of movement patterns ▪ take part in outdoor and adventurous activity challenges both individually and within a team ▪ compare their performances with previous ones to achieve their personal best. Swimming and water safety All schools must provide swimming instruction either in Key Stage 1 or Key Stage 2. In particular, pupils should be taught to:	a. dance activities b. games activities c. gymnastic activities and two activity areas from: d. swimming activities and water safety e. athletic activities f. outdoor and adventurous activities. Additional feature of safe rescue

1 : 1 Subject Leader Management Support

- PESS Premium Evidence of Spend & Impact 2013-2014 & 2014-2015
- Physical Education policy updated
- Gifted & Talented / Assessment policy update to factor in Physical Education
- Subject development planning
- Bromley Primary Sports website familiarisation
- National Curriculum framework document Sept 2013 and all subsequently published DfE literature since then , as also available via www.bromleyprimarysports.co.uk
- AfPE School Membership
- AfPE Quality Mark registration and application preparation
- Resources order incl. Subject Leader & Non-Specialist PE & Sport-Specific resource ideas
- Assessment incl. subject level age descriptors
- Play Leaders – mentoring for Supervisors
- Intra Competition framework & delivery
- Fitness Station planning
- School Sports Organising Crew / School Sports Council impact
- Healthy Schools Silver / Gold award application
- Sainsburys School Games profiling
- Diet & Nutrition activity resourcing via Coolings Schools Liaison Officer
- Registration to Jamie Oliver's Kitchen Project
- Olympic & Paralympic values