

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£3,277.80
Total amount allocated for 2022/23	£16,182
How much (if any) do you intend to carry over from this total fund into 2023/24?	£1,891
Total amount allocated for 2023/24	£19,579
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 21,470

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Relaunch 5 a day to get all pupils undertaking at least 30 minutes of additional activity per day	Buy 5 a day licence for whole school	£280	<ul style="list-style-type: none"> ALL pupils involved in 30 minutes of additional activity every day. 100% pupils benefiting from early morning wake and shake bitesize classroom-based fitness drills. Home licence ensures that pupils are also able to access interactive programme from home using school website VLE log-in system. Popularity of programme has resulted in pupils also exercising during wet playtimes/lunchtimes and occasionally after lunch. 	<ul style="list-style-type: none"> 5 a day firmly embedded in school day. Programme has proven to be beneficial to pupils for the following reasons: Calming influence upon pupils that prepares for subsequent class work by way of enhanced concentration and application; Improved self-esteem; Enhanced enjoyment of physical activity.
Purchase of PE equipment to engage pupils in all lessons		£2326.35		Purchased required resources ensures that new and additional activities can continue and progress via both curricular and

<p>Develop 'Scoot and Cycle' to school' in order to get more pupils travelling to school independently rather than being dropped off in a car.</p>	<p>Built 2 new scooter racks to encourage pupils to scooter or cycle to school</p>	<p>£105</p>	<ul style="list-style-type: none"> • More children participating in physical activity during lunchtimes. • Enhanced enjoyment of physical activity, teamwork skills and resilience developed. • Gymnastic mats, gym incline mat and various other gymnastic equipment purchased to encourage teaching staff to teach gymnastics lessons. Also encourage children to attend after school gymnastic club – 24 children currently attending. • All year 5 children to develop good leadership skills ready for leading in Year 6. They will have explored what makes a good team and a good leader, along with developing high quality communication skills, organisational and motivational skills to get everybody active during break and lunchtimes. • More children to scooter or cycle 	<ul style="list-style-type: none"> • extra-curricular provision. • After the training has been given, it can be used with minimal support. • Yr 5 and 6 to create own multi-play/skills activities that can be celebrated through playleaders inclusion as well as profiled as best practice via school website. <p>Children in Year 6 to attend the Bikeability training in June 2023.</p> <p>Continue to work closely with parents to encourage children to cycle or scoot to school.</p> <p>Junior Travel Ambassadors to attend termly training at Bromley Library.</p> <p>JTAs to encourage children to walk, scoot, or cycle to school by organising competitions and giving out rewards and incentives. Promote awareness of the physical and environmental benefits of walking to school.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers to attend CPD to improve teaching of PE lessons. Develop PE and PSHE teacher to raise the profiles of the subject across the school and to promote healthy active lifestyles (mind, exercise, nutrition) that continue outside of school.	<ul style="list-style-type: none"> Professional Development Support Package provided by Bromley Primary School Sports & Clubs Development Association (Giles Platt) PE subject leader to attend termly twilight subject leader forums run by Bromley Primary School Sports & Clubs development Association to hear updates and share good practice. Make regular use of London & SE Primary PE Health and Wellbeing Development Association's website for ideas and examples of best practice. Signpost staff here for support with planning and assessment. 		<ul style="list-style-type: none"> Staff have attended training on areas they need support with or have missed previously. High quality lessons delivered in PE by all teachers. Healthy lifestyles promoted across the school PSHE leader develops knowledge, skills and understanding needed to teach about mental health safely and effectively. Evidence: Planning, Displays, Celebration assemblies, Photographic evidence from Staff and Pupil activities, Website. The noticeboards are full of information about matches, clubs, tournaments and photos and pupils are keen to view the board. 	<ul style="list-style-type: none"> Ongoing attendance of borough PE CPD to support Subject Leader Management and continued upskilling of non-specialist teaching staff by way of access to PESSPA & PSHE modules. Ongoing site visits from CPD advisors to support continued enrichment and profiling of curricular subject. <p>The SLT has seen the benefits of the raised profile in the school and is committed to funding & supporting these areas.</p> <p>Ongoing monitoring of efficacy of lunchtime playleader provision via pupil, midday supervisor and staff periodic assessment of the scheme.</p>

PE noticeboard and achievement awards to raise the profile of PE and sport for all visitors and parents.	<ul style="list-style-type: none"> Teachers to make more use of the marking on the playground and plan cross curricular lessons focusing esp. on literacy & numeracy To enable pupil access to improved quality of lunchtime playground activity provision 			
Lunchtime Playleaders Training – All lunchtimes supervisory staff and Yr 5 pupils to deliver Playleaders scheme to younger pupils within the school – positive impact upon pupil behaviour and application to afternoon lessons.	To train Yr 5 pupils and midday supervisors as lunchtime playleaders so as to deliver games and intra competitions to younger students.		Learning Mentors have employed a range of activity ideas as part of 1:1 pupil intervention e.g. sensory & physical stimuli.	The SLT has seen the benefits of the raised profile in the school and is committed to funding these areas.
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	<p>Achievements celebrated in assembly e.g. match results, tournaments, festivals, sporting events in the local community, unusual sporting achievements.</p> <p>Year groups to show cast their talents in sport e.g. dance, gymnastics, rugby.</p>	£252.25	All pupils have taken part in assembly throughout the year. Parents and carers attend assemblies.	Pupils are thrilled and proud to be involved in assemblies and photos which is impacting on confidence and self –esteem. This has impacted on improved behaviour and learning across the curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Coaches from Crystal Palace for Life Foundation to team teach across the school in order to improve teacher confidence and improve quality of PE lessons.	Identification of a quality-assured external specialist PESSPA company who can support teaching staff with HQ instruction and provision of Schemes of Work/lesson plans	£2925	<ul style="list-style-type: none">Increased staff confidence and ability to teach high quality PE lessons.8 teachers and 4 HLTA’s have had experience of team teaching with CP, Charlton & SA which has led to increased teacher confidence and improved quality of PE lessons.Skills, knowledge and understanding of pupils are increased significantly.Pupils thoroughly enjoy PE and are very keen to take part and demonstrate a real desire to learn and improve.	<ul style="list-style-type: none">A sustainable legacy which will impact on children and young people.Sustainable professional developmentIncreased staff confidence and ability to teach high quality PE lessons.Subject leader & SLT observation & support where required.The school is no longer dependent on ‘experts’ coming in to teach PE and Sport as staff are more confident and keen.
Coach from Charlton FC to team teacher in Year 2 in order to improve teacher confidence and improve quality of PE lessons.		£3384		
Coach from The Skills Academy to team teacher in Years 3 and 5 in order to improve teacher confidence and improve quality of PE lessons.		£3937.20		
Coach from Football Domination club		£1,440		
In order to improve progress and achievement of all pupils the focus is				
		Advice provided across the complete physical education curriculum to assist teaching staff with self and pupil protection from potential risks. Extensive		

on up-skilling the staff.			information includes reference to best.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to involve more pupils.	<ul style="list-style-type: none"> Undertake all offers which are offered through Sports Partnerships, LA, National Associations, AFPE, Awarding Organisations with an aim to having more staff up-skilled and involved. Carry out a pupil survey to ascertain which sports pupils would like. 	£	A wider range of extra-curricular clubs on offer e.g. lacrosse, netball, football, tennis, gymnastics, taekwondo, basketball and street dance. <ul style="list-style-type: none"> Targeted pupils to attend extra-curricular classes. Pupils will experience a new sport and improve self-esteem and confidence. 	<ul style="list-style-type: none"> Continue with clubs next year. Staff will work together and share practice which will lead to better confidence and more staff keen to get involved to ensure the extra-curricular clubs will not only continue but thrive.
Lacrosse lessons in Years 3, 4, 5 and 6, taken by a national coach.	Introduce a new sport to pupils in KS2 and extend further to the rest of the school.	£360	<ul style="list-style-type: none"> Pupils to attend Lacrosse club sessions and enter lacrosse competitions. 	Set up a lacrosse training academy at Southborough Primary School and extra-curricular lacrosse club.

Staff trained to administer Forest School sessions so all children to attend Forest School sessions throughout school year.		£2882.01	<ul style="list-style-type: none"> All pupils experience at least half a term attending Forest School. 	
Top Up Swimming to address less able pupils.		£1000	All targeted pupils have accessed additional swimming provision and met the DfE end of KS2 target for swimming 25m independently.	
Diverse Voices		£ 500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.	<ul style="list-style-type: none"> Membership of Borough SGO inter competition package (Kim Bushell & Delyth Davies) 	£750	Access to SGO organised borough primary competition activities. Raised pupil participation levels within sport-specific inter competitions. Southborough Primary school has participated in the following festivals and tournaments:	<ul style="list-style-type: none"> Aim to sustain, if not further increase, number of children participating in intra & inter schools sports competitions.
Engage more girls in inter/intra school teams, particularly Year 4.	Bromley Schools Cross Country events at Crystal Palace	£ 240	Tag Rugby = 30 pupils Year 5/6 Girls football = 16 pupils	<ul style="list-style-type: none"> Aim to sustain, if not further increase increased range of

<p>Develop links with sporting clubs in the community.</p> <p>‘Chance to Shine’ cricket project</p>	<p>Orpington & Bromley Primary Schools Football Association</p> <p>Kent School’s Football Association</p> <p>Westcombe Park Club</p> <p>Coaches from local clubs to offer FREE taster sessions to encourage children to join their clubs. Kent cricket development officer taught cricket sessions with Years 3, 4, 5 and 6.</p> <p>Bromley LTA coach delivered taster sessions to Years 2 -5.</p> <p>Skills Academy taster sessions to Years 2,3 and 4.</p> <p>Iain Ager, Kent Community coach, delivered cricket sessions to KS2.</p>	<p>£ 220</p> <p>£ 50</p>	<p>Year 3/4 Girls football = 10 girls</p> <p>Mixed football = 40 pupils</p> <p>Boys football = 40 pupils</p> <p>Boys cricket = 16 pupils</p> <p>Girls cricket = 16 pupils</p> <p>Mixed cricket = 12 pupils</p> <p>Girls netball = 40 pupils</p> <p>Mixed Netball = 18 pupils</p> <p>Mixed Lacrosse = 14 pupils</p> <p>Quad Kids = 20 pupils</p> <p>Athletics = 28 pupils</p> <p>Sportshall athletics = 20 pupils</p> <p>Crystal Palace Cross Country = 50 pupils</p> <p>Year 3/4 girls football team Crystal Palace Tournament –Winners</p> <p>Year 3/4 girls football team Crystal Palace Tournament – Regional Winners</p> <p>Year 3/4 girls football team Charlton FC Tournament -Winners</p> <p>Year 3/4 girls football team London Youth Games – Winners</p> <p>Girls Under 10’s football team Bromley High Tournament – Winners</p> <p>Girls football team – League Winners</p> <p>Year 5/6 Boys Football team – Bromley Cup Runners Up</p> <p>Girls Rugby Team – Winners</p> <p>Year 3/4 Quad kids – Silver medallists</p> <p>Years 5/6 Quad Kids – Gold Medallists</p>	<p>competitions involved in.</p> <p>More children to attend clubs in the community to improve their health and wellbeing</p>
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Athletics vests for Quad Kids, Sportshall and athletics events		£ 449	<p>Year 5/6 Mixed cricket team won their league and took part in the Borough Finals at Eltham College.</p> <p>Year 3/4 lacrosse tournament Winners</p> <p>Enhanced working links with regional junior athletics club, The Bees Academy (junior wing of Blackheath and Bromley Harriers), Westcombe Park Rugby Club, Bromley Rugby Club, Bromley Squash Club, Hayes Cricket Club, Crystal Palace Academy, Petts Wood Football Club.</p>	
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Head Teacher:	Mr Patrick Foley
Date:	1/07/24
Subject Leader:	Mr Ian Fotheringham
Date:	1/07/24
Governor:	Mr Charlie Guthrie
Date:	1/07/24