

Geography Skills Progression

Year group	Geographical skills	Examples
R	Observe	This is done through play and through literacy work. Comparing different areas and looking for key differences.
1	<p>Geographical enquiry</p> <p>Map skills Taught through Harmony Curriculum: Oneness – Key human features, 7 continents, seasonal weather patterns around the world, comparing UK with non-European country/island- Hawaii, Fiji, Struay Adaption- Looking at our local area (Petts Wood) and then comparing to Kenya</p>	<p>Exploring maps to name and locate their region and countries within the UK. Similarities and differences. Relative (comparative) vocabulary. Explore maps of the local area.</p> <p>Directional Language.</p> <p>Recognising physical and human features.</p> <p>Design a simple map.</p>
2	<p>Map skills</p> <p>Direction</p> <p>Observe, measure & record</p> <p>Taught through Harmony Curriculum: Adaptation – Great Fire of London Oneness – Arctic</p>	<p>Locating our place in the world on a map. Simple compass directions (N,S,E,W) and locational and directional language to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>Begin to use a 4 point compass for direction.</p> <p>Looking at pictures and maps. Making a simple map of a known place.</p>

3	<p>Geographical enquiry</p> <p>Map skills</p> <p>Observe, record and measure</p> <p>Direction</p> <p>Taught through Harmony Curriculum: Oneness – Volcanoes Interdependence – Food Health – Prehistoric Man Cycles - Trees</p>	<p>Observe and make comparisons. Collect and record evidence and make simple conclusions. Begin to use and identify simple pictures on maps. Use Key accurately. Recognise symbols. Use contents/index to locate page quickly and accurately in an atlas.</p> <p>Present information from enquiry. Identify key features of landscapes. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies Use the four/eight points of the compass.</p>
4	<p>Geographical enquiry</p> <p>Map skills</p> <p>Direction</p> <p>Relative skills</p> <p>Observe, record and measure</p>	<p>Observe and make comparisons. Collect and record evidence and make conclusions. Use and identify simple pictures on maps. Use selected maps, atlases, globes and digital computer mapping to locate countries and describe features studied. Use contents/index to locate position of location including page/coordinates. Begin to use co-ordinates in relation to a map. Comparisons based on scale/distance. Discussing size, boundaries and distances. Use of range of scales. Present information from enquiry. Identify key features of landscapes.</p>

	<p>Taught through Harmony Curriculum:</p> <p>Adaptation – Anglo Saxons</p> <p>Diversity – Stories from different cultures</p> <p>Interdependence – Ancient Egypt</p> <p>Health – Where does our energy come from?</p>	
5	<p>Map skills</p> <p>Relative skills</p> <p>Direction</p> <p>Geographical enquiry</p> <p>Observe, record and measure</p> <p>Taught through Harmony Curriculum:</p> <p>Diversity – What journey does a river take?</p> <p>Cycles – How can we keep our oceans amazing?</p>	<p>Use maps and atlases. Draw maps using atlases to support them. Identify pictures on a map.</p> <p>Comparisons based on scale/distance. Discussing size, boundaries and distances. Use of range of scales.</p> <p>Use co-ordinates in relation to a map.</p> <p>Observe and make comparisons. Collect and record evidence and make conclusions.</p> <p>Present information from enquiry. Identify key features of landscapes.</p> <p>Use the eight points of the compass, four-figure references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>
6	Map skills	Use maps and atlases. Draw maps using atlases to support

	<p>Relative skills</p> <p>Direction</p> <p>Geographical enquiry</p> <p>Observe, record and measure (Using all skills learnt)</p> <p>Taught through Harmony Curriculum:</p> <p>Adaptation (WW2: What would it be like to live during wartime?)</p> <p>Interdependence (Antarctica: How are we connected to Antarctica?)</p> <p>Cycles (Antarctica: Where do migratory animals travel to and from and why?)</p>	<p>them. Identify pictures on a map. Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world.</p> <p>Comparisons based on scale/distance. Discussing size, boundaries and distances. Use of range of scales.</p> <p>Use world maps, atlases and globes and satellite/computer mapping to locate countries and describe features studied.</p> <p>Observe and make comparisons. Collect and record evidence and make conclusions.</p> <p>Present information from enquiry. Identify key features of landscapes. Use key to make deductions about landscape/industry/features etc</p>
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