



# Homework Policy

January 2020  
Reviewed September 2024

## **Aims**

Through this policy we aim to:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for individual learning.
- To practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.

## **The Nature of Homework**

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when expecting and setting homework there are a number of points to consider:

1. The nature and type of homework changes throughout a pupils school career.
2. Amount and frequency of homework should increase as a pupil gets older but this may also vary through the school year and be appropriate to the ability of the child.
3. Homework should not cause undue stress on the pupil.
4. It will not necessarily come in the form of a written task.
5. Homework should be set regularly from the Foundation Stage to Year 6.

## **Role of the Class Teacher**

- To set up regular homework in an easily followed routine.
- To ensure that homework is set consistently across classes in the year group.
- To share expectations of homework in the termly year group newsletter.
- To ensure any homework is purposeful and links directly to the curriculum being taught.
- To reward and praise children who regularly complete homework tasks.
- Homework should be set on a Friday

### **Role of Parents/Carers**

- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.
- To make it clear that they value homework and they support the school by explaining how it can help learning.

### **Across the school homework consists of the following**

Maths – Doodlemaths an on line program.

Phonics or CUSP spellings sheets with a weekly spelling (through dictation) test in Y3-6.

Read a book every day – (Y3-Y6 Accelerated Reader quizzes)

Optional creative projects each school holiday connected to new harmony topics.

### **Homework Feedback**

We recognise that pupils benefit from feedback on their homework as soon as possible. Much of the homework may not be formal paper exercises requiring formal marking.

Therefore, much of the feedback may be verbal from the teacher to the child; the format and timing of the feedback depending on the nature of the homework and when the teacher assesses it.

We recognise and will reward the children for their efforts in homework tasks in accordance with our school rewards system, i.e. class dojos when it is appropriate to do so. The school also welcomes constructive feedback from parents about their child's homework.