

We follow the National Curriculum. We deliver subjects through the Harmony Project which covers all of the National Curriculum objectives. It is a knowledge and skills based curriculum. The skills repeat – so if a child is absent they have the opportunity to cover the learning again. The skills build over time.

The knowledge taught to children is tailored to the local context.

Units are shown in the term they are taught Autumn Spring Summer

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
KEY CONCEPTS		Superheroes Toys over time Seasides over time	Nurses/hospitals over time Travel over time Recycling over time	Stone age Romans Food over time	Anglo Saxons Tudors Space Ancient Egyptians Indigenous cultures	industrial revolution Vikings Ancient Greeks	WWI WWII
Historians and their research methods - historical questions	Talk about the lives of older people around them* Ask questions to find out more Sp1	Formulate questions about objects from the past changes within living memory What do we know about toys and games?	Formulate questions about people from the past changes within living memory who made a change nationally. What would I like to find out about Mary Seacole/Florence Nightingale?	Formulate questions about events from the past - british history. What questions can we ask about Roman artefacts?	Formulate questions about events from the past - british and world history. See research and record	Formulate questions related to different perspectives of the past - Ancient history See research and record	Formulate questions related to different perspectives of the past - local, national and world history See research and record
Historians and their research methods - Research and record	Comment and sort images of familiar situations in the past and present*	Select and record relevant information about their past What do we know about toys and	Select and record relevant information about the past Who were the Wright brothers and what	Select and record relevant information including a few sources	Select and record relevant information including multiple sources	Analyse the viewpoint and resulting bias in historical sources Ancient history	Analyse the viewpoint and resulting bias in historical sources local, national and world history

<p>research and record underpins most questions before the children apply to different historical skills</p>	<p>Find information about the past from books*</p>	<p>games?</p> <p>Have children always played outdoors?</p> <p>Have children always enjoyed rockpooling at the seaside?</p>	<p>was their story?</p> <p>How can we find out what happened to our waste in the past?</p>	<p>Understand that there are different accounts of the same event - british history.</p> <p>What would you see in a Stone Age Landscape and what is this telling you?</p> <p>What evidence do we have of their beliefs and rituals during the Stone Age?</p> <p>What strategies did the Roman army use?</p>	<p>Understand that there are different accounts of the same event - british and world history.</p> <p>Why did the Anglo-Saxons come to Britain? Why did they settle in village communities?</p> <p>How will I use secondary sources to learn about homes in Tudor England?</p> <p>What evidence will I use to present information on one aspect of the Space Race?</p> <p>How did the Ancient Egyptians farm the land on the banks of the River Nile?</p> <p>What can we learn about daily life in Ancient Egypt using secondary sources?</p> <p>What are their</p>	<p>Understand why accounts of the same event may differ - Ancient history</p> <p>How did the Vikings fight?</p> <p>Who did the Vikings believe in?</p> <p>How did the Ancient Greeks understand of the order of Nature support daily life?</p> <p>How did the Ancient Greeks understand of the order of Nature influence the arts?</p> <p>How was Ancient Greek architecture influenced by the order of Nature?</p>	<p>Understand why accounts of the same event may differ - bias - local, national and world history</p> <p>How and why did WW2 break out?</p>
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					traditional practices and ceremonies?		
Historians and their research methods - artefacts	Develop an understanding of changes over time*	Know that there are a variety of ways to learn about the past - toys from now and then What do we know about toys and games? How much can we learn about the past from a 'holiday snap'?	Know that there are a variety of ways to learn about the past What did Mary Seacole/Florence Nightingale do?	Know that historians study an artefact within its historical context How do we know about life during the Stone Age? How do we know about life during the Iron Age? What can archaeological sites tell us about the Romans?	Know that historians study artefacts within its historical context What materials did the Anglo-Saxons use for building, farming and jewellery making? What can we learn from different sources about life in an Anglo-Saxon village?	Know how historians build inferences about the past based on evidence found in ancient history. How do we know about the Vikings?	Know how historians build inferences about the past based on evidence from local, national and world history Why did children have to evacuate to the country?
Time and Chronology - significant events	Uses some irregular past tense verbs such as "ran," "fell"*CL Use sequencing words (before)*CL Order and Sequence familiar events Aut2 Talk about what their parents and	Know about the significant events and dates of their own lives, parents and grandparents. What was David Attenborough like as a child?	Know about the significant events and dates of their own lives, parents and grandparents. Who helps people stay healthy today? Who helped you in the past?	Know about the significant events, dates and features of british history. How did the Roman Empire grow and how far did it reach?	Know about the significant events, dates and features of british and world history. What were the key events of the Battle of Hastings? Who has explored space? What does it mean to be indigenous	Know about the features of particular periods and societies of Ancient history What happened when Alfred the Great challenged the Vikings? What happened during the Industrial Revolution and was it a good thing?	Know about the features of particular periods and societies from local, national and world history How and why did WW2 break out? Who was involved? What was the Blitz and how much damage

	grandparents did in the past A2				and where did Aboriginal culture begin?		did it cause?
Time and Chronology - order events	<p>Talk in more detail about the lives of others including past achievements Spring 1</p> <p>Understand the past through settings, characters and events Summer 1</p>	<p>Order objects chronologically</p> <p>What do we know about the toys and games that were played in the past?</p> <p>Are we nearly there yet?</p>	<p>Order events and objects chronologically</p> <p>What did Mary Seacole/Florence Nightingale do?</p> <p>How did people travel in the past?</p>	<p>Organise events and societies chronologically british history</p> <p>Where did the Romans go when they arrived in Britain?</p>	<p>Organise events and societies chronologically british and world history.</p> <p>What happened at the Battle of Bosworth Field?</p> <p>Who were the Ancient Egyptians and how long did their civilisation last?</p>	<p>Classify and organise events and societies both chronologically and regionally Ancient history</p> <p>Where did the Vikings come from and where did they go?</p> <p>When and why did the Industrial Revolution take place?</p> <p>When and where did Ancient Greece begin?</p>	<p>Classify and organise events and societies both chronologically and regionally local, national and world history</p> <p>How and why did WW2 break out?</p>
Cause and effect - reasoning	Identify and explain features of images of the past, showing reasoning*	<p>Suggest reasons for change - toys</p> <p>How did David Attenborough become interested in the natural world?</p> <p>What does David Attenborough say</p>	<p>Suggest reasons for change - travel, recycling</p> <p>How have cars changed over time and what might they be like in the future?</p> <p>What behaviour</p>	<p>Suggest reasons for particular events and changes british history.</p> <p>How did Stone Age people survive?</p> <p>How has the way milk is produced changed over</p>	<p>Suggest reasons for particular events and changes british and world history.</p> <p>Who did the Ancient Egyptians worship and why were their gods so important?</p> <p>What did the</p>	<p>Infer reasons for historical events, situations and changes Ancient history</p> <p>How did the Vikings trade and live successfully in England?</p>	<p>Infer reasons for historical events, situations and changes local, national and world history</p> <p>Why did children have to evacuate to the country?</p>

		<p>that makes people listen?</p> <p>What can we learn from the past to help keep our seaside special in the future?</p>	<p>changes would we like to see in the future?</p>	<p>time and why?</p>	<p>Ancient Egyptians believe about life after death?</p> <p>How can we show respect for indigenous cultures?</p>	<p>What happened during the Industrial Revolution and was it a good thing?</p> <p>What was the agora and why was it so important in Ancient Greek life?</p>	<p>What happened to Jewish people during WW2 and why?</p> <p>Why was WW1 known as the Great War?</p> <p>How are UNICEF promoting peacebuilding and social cohesion?</p>
<p>Cause and effect - consequences</p>		<p>Identify consequences of historical events</p> <p>How is David Attenborough a superhero?</p>	<p>Identify consequences of historical events</p> <p>How have our lives been influenced by the actions of Florence Nightingale?</p> <p>How has the way we recycle changed?</p>	<p>Describe consequences of historical events, situations</p> <p>What should I eat to be sustainable?</p> <p>How did the Romans benefit life in Britain?</p>	<p>Describe results/ consequences of historical events, situations</p> <p>Why is storytelling in indigenous cultures so important for future generations?</p>	<p>Explain results/ consequences of historical events</p> <p>What was invented during the Industrial Revolution?</p>	<p>Explain results/ consequences of historical events and situations</p> <p>WWI WWII</p> <p>What impact did the 'Dig for Victory' campaign have on the war effort?</p> <p>Why do we wear poppies to remember people who fought and died in the war?</p>

<p>Cause and effect - Similarities and differences</p>	<p>Know some similarities and differences between things in the past and now Spring 2</p>	<p>Know differences between their own lives and those of people from the recent past</p> <p>Have children always played outdoors?</p> <p>Have children always enjoyed rockpooling at the seaside?</p>	<p>Know differences between their own lives and those of people from the past</p> <p>How can we find out what hospitals and medicine used to be like?</p> <p>How has train travel adapted since the first train in 1804?</p> <p>What did re-using look like in the past and what does it look like today?</p>	<p>Know about similarities and differences between past and present lifestyles</p> <p>What are the similarities and differences in how we express ourselves through art?</p> <p>How and where did people buy food in the past compared to today?</p>	<p>Know about similarities and differences between several past and present lifestyles</p> <p>What was it like to work during the Anglo-Saxon era? How does this compare to today?</p> <p>What was life like on an Anglo-Saxon farm and how does it compare to farming today?</p> <p>How did people entertain themselves during Tudor times? How is it different from today?</p> <p>What food did the Tudors eat at a banquet? How is this different from our food?</p> <p>How did the Ancient Egyptians live sustainably? How does this compare to the way we live</p>	<p>Know how ideas, beliefs and attitudes in the past influence the present - Ancient greece</p> <p>What was life like for children during the Industrial Revolution? Has this changed?</p>	<p>Know how ideas, beliefs and attitudes in the past influence the present - current fighting.</p> <p>What other significant wars have occurred since WW2?</p>
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					today? How is Native American culture the same as the Aboriginal culture?		
Cause and effect - changes	Give reasons for past and present comparisons of characters from stories*	Understand that events have causes and effects Why did Martha Jenks Chase change the design of a doll? Have our picnics, beach toys and games changed over time?	Understand that events/situations have causes and effects How have bicycles changed over time? How has our attitude to single use plastic changed? How has the way we recycle changed?	Understand that multiple causes contribute to change How and why have food habits changed over time? Why can we buy food out of season now when we couldn't in the past?	Give an opinion on the most significant contributor to change How have images of the Earth from space changed the way we think about our planet?	Identify the 'trigger' that led to change and development How has the Industrial Revolution changed our planet and our lives today? How will we reduce the effects of the Industrial Revolution on the planet and our lives?	Understand how multiple causes contribute to a change How did WW2 end?
Cause and effect – Legacy of significant individuals House Teams Crompton Wells	Know about the life of a significant historical figure Sum2 Know about the life and achievements of a significant person from the past*	Know about the life of a significant historical - currently alive and no longer alive Who is David Attenborough and what does he do? How has David Attenborough	Know about the life of a significant historical - no longer alive Why do we remember Mary Seacole today? How do we know about the Wright	Know the history of places they have a connection with What can archaeological sites tell us about the Romans?	Know the history of people they have a connection with. What kind of king and husband was Henry VIII? Who were the first people to visit the Moon?	Know how the history of one country may directly impact another - What happened when Alfred the Great challenged the Vikings? Where did the Vikings come from and where did they	Know how the history of one person may directly impact others (WWII) Winston Churchill Hitler What was the role of an ARP warden during WW2?

		<p>inspired me to be a superhero?</p> <p>Who was Ole Kirk Christiansen?</p> <p>How did Grace Darling inspire the work of the RNLI and what did she look like?</p>	<p>brothers today?</p> <p>What was a rag and bone man and what did he do?</p>		<p>Who is Helen Sharman and what is life like on a space station?</p> <p>How will I present what I have found out about a significant figure in the Space Race?</p>	<p>go?</p> <p>What was invented during the Industrial Revolution?</p> <p>James Watt</p> <p>Edison</p> <p>Alexander Graham Bell</p> <p>Nikola Tesla</p> <p>Wright brothers</p> <p>Henry Ford</p> <p>Ada Lovelace</p>	<p>Who were conscientious objectors and how were they treated?</p>
Local History	Changes over time locally.	Princess Royal University Hospital	<p>Petts Wood train station</p> <p>Bromley recycling centre</p>	Crofton Roman Villa	<p>Anglo Saxon - names in Bromley</p> <p>William Willett -daylight saving hours</p>	<p>What was Petts Wood like during the industrial revolution?</p>	<p>WWII impact on Petts Wood</p> <p>Chislehurst Caves use during WWII</p>